

The importance of mastery learning

- Easy implementation into the traditional teaching
- Development of positive attitudes of students to the school syllabus, teacher
- Effectively devoted time in practice = success,
- Conditions: active teaching time
- Feedback,
- Alternative exercises,
- Create the perfect environment,
- Free time learner body
- Assumption: students learn various fast
- In adopting the curriculum need different materials
- All can handle the curriculum,
- Effective teaching aid.

Results: - improvements = better learning outcomes,
= positive approach,
= Higher bias,
~ motivation for learning,
= better application, transformation,
- knowledge, revealing the context,
= understood and understanding others and yourself.

End.

Effectiveness of the implementation of modern concepts of mastery - learning, we looked at in our research. This research clearly confirmed a significantly higher efficiency compared to traditional teaching both the cognitive and the affective.

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LIFELONG LEARNING MANAGERS

Annotation. Lifelong learning is a challenge today. The time when higher education was a guarantee application is active throughout the period of man is lost. Have enough supplementation to education through short courses or specially designed courses. In today's dynamically changing the time when the amount of information is doubling faster and faster, it is necessary to pay particular attention to the continuous, permanent education of everyone. On each level, regardless of initial training, it is necessary to continually add to and update their knowledge. Get the information and knowledge to continuously change. Linking the needs of practice through theoretical knowledge must form a closed cycle. The practice raises the need for new practical knowledge and new theoretical knowledge is applied in practice. It is a loop in which each of us is given to their professional interests and status in society.

The position of managers in the company has some specifics that must be reflected in the way of recruiting and training knowledge. Management decisions affecting the

lives of their company to its decisions, whether directly or indirectly depend. Therefore, the question of administrative decisions is a question of his professionalism, ability to perceive and evaluate the elements of decision-making and decision-making environment, bear the risks and respond to uncertainty.

Keywords: Management, decision making, knowledge, skills, lifelong learning

Introduction. Lifelong learning is a human activity aimed at learning throughout life; it provides a higher level of fulfilment in personal, but also in social work and non-working life. Education is a continuous matter, begins with the birth and death. Lifelong learning is the capable of learning nearly every individual, associated with its integration into professional and social groups helps a person to the correct orientation in the system of ethical and legal values, as well as their application in society and the individual. Lifelong learning is becoming a society is a requirement. The level of education encourages people to domestic, social but also professional activity. The higher rates of educational attainment, the more one is able to fulfil their social roles resulting from its position and role in society, particularly the duties and requirements of everyday life.

In our society, education is guaranteed by the Constitution: «Everyone has the right to education» (Article 42 of the Constitution). Education system provides primary, secondary and vocational schools in which the togetherness of the right to free education. Education is thus a socially organized activity that is at primary and secondary schools provided by institutions. At this level of education higher education continues to this day with a two types of education. Bachelor's and Master's degree form the basis of higher education.

Lifelong learning is becoming a component of the educational systems of almost all European Union countries and is translated into educational programs for schools at all levels of education - primary, middle and high school. It is based on high-quality education for all regardless of previous education, status or age. A crucial part of education but become of working age, professionally oriented education, unemployment and education is a separate part of the post-productive age. A very special and not sufficiently appreciated component of these subsystems, the education of disabled candidates.

Lifelong learning is at the forefront of each society which has a certain level of development and knowledge. «Our civilization is on the threshold of a new age - the age of network intelligence, in which the new company is born, the new policy, new economy».¹ Proportion of society is growing the importance and need for lifelong learning. «What moves the current developments are not only information but the essence is to demonstrate the aggregate information transformed into knowledge (knowledge) and then with the success of the benefit.»² Long ago we had a situation where higher education should be sufficient for the entire active life of a graduate. It is true that this situation has never been absolute in such a simplified form, but the need for education and learning, was significantly lower, less intense than it is today.

¹ DUDINSKÁ, Elvira ; NOVOTNA, Luboslava , DROPPA, Milan. : *Customer relationship management in the global economy*. Chemistry: Publishing M. Vasek 2006 , p. 17. ISBN 80-7165-50-3 .

²MIKUS, P. *The knowledge capital in the process of change*. In.: Proceedings of the International Scientific Conference : Organization of knowledge-based society in the era of globalization and internationalization. KU PF editorial center in Ruzomberok 2009 , ISBN 978-80-8084-470-7.

The amount of information at the time of constantly increasing and especially reduces the time required for the doubling. Then seeing the effect of constantly opening „scissors,, between the amount of information and the ability to track information and absorb. From this simple fact on the one hand the need for specialization, but on the other hand, the need for a broad sight and orientation. Even when taking into account changes in external environment, which are irregular in nature and therefore change their forecasting is very difficult and low application rate, then the preparation for future employment process is extremely complex and sensitive to society.

Currently we are facing different notion of lifelong learning. Based on the function of each training high schools in the system providing lifelong learning and must continue to provide education and training graduates in their compatibility with social need. Educational function the need of developing cognitive emotional, volitional, management - leadership skills of directors, responsible for meeting the objectives of the organization.

Currently, organizations are increasingly applying the principles based on ethical and moral values of society to be transformed into everyday business. Are there characteristics that are typical for corporate relations and corporate human resource management. In the interest of any modern and successful organization is that its workers have the prospect of its growth and positively evaluated my performance and tenure. Therefore, even a system of lifelong education and training staff organizations must be fully compatible with the objectives of education in society in a global context. The importance of training managers in the system of lifelong learning is the acquisition of ethical and moral superiority and professional expertise. «Ethics manager today requires considerable discipline and care managers themselves on the moral integrity of his person.»³ Ethical and moral development is a reflection of development conscience of the individual in a given situation, which is affected age education, social environment, and legal norms of the society and so on. One of the most common definitions of morality is that morality is the site of human nature, which requires people to act according to certain rules of generally steady. Divides human action for the good wrong, and encourages us to act well and eschew evil before. The level of objective morality is the result of human motivation and its picture of human action contingent circumstances. The company has nurture the interest of good manager, a man of his responsibility as a member whose conduct is governed by fixed and binding rules of moral life.

Legislative framework

Lifelong learning dedicated to the employment policies of States in the form of laws and binding regulations, supporting the country's economy ministries have developed sectoral regulations concerning training of employees, such as education, health, and banking. The main requirement is a fast and as far as possible, the application of knowledge and skills in practical activities of the participants. In addition, the majority of society to understand the need for lifelong learning and actively participating in it, there are some minority groups that are marginalized and at risk of exclusion. A special group consists of job applicants with disabilities. The lifelong learning developed for the needs of this group is to help these people return to work. It becomes therefore a means of integrating the disabled into society.

³MIKUS , *P.Theory of change process and its management*. Editorial Centre Faculty of Education, Catholic University , Ruzomberok , 2008 str. 142 .

Memorandum on Lifelong Learning

In March 2000 the European Council held in Lisbon, which laid the foundations of European education policy. Opportunities and needs for lifelong learning in EU countries were made in a separate document «Memorandum on lifelong learning. The memorandum contains a draft strategy for lifelong learning in the EU and is divided into six main areas:

- New basic skills for all,
- More investment in human resources,
- Innovation in Education,
- Recognition of learning outcomes,
- A new approach to vocational guidance and training,
- Bringing education as close to the learners.

First, last, the sixth area, allowing access to specific education targeted to individual groups. Support them to provide local and regional authorities, civil society associations that have the strongest background to the local and regional level. Towns and cities have contacts with communities of similar composition and similar problems in the country but also outside the country, contacts throughout Europe. Information and communication technologies to resolve education using virtual communication for an unlimited distance. Particular group of disabled, it is essential to transfer the learning process in their home, or in places education, which are normally accessible to disabled groups, whether or disabled access to Braille reading rooms and the like.

The crucial role of the legal education, and education to the written principles of integrity and moral conduct of individuals in a society and to which is graduated brought up the positive

qualities of personality change to the law standards of compliance and enforcement.

The idea of making the acts of the legislature more and more sustainable principles, it is typical that only our own today. Its development could be traced back in ancient history. It could be said that It is widely known connected Natural -law theory that confirming the three inherently untouchable and inviolable rights of man. Increasing the legal awareness of the society is a lifelong affair. Integrating the teaching of law in the educational process and thus the lifelong learning system, based on the needs and requirements for the citizens of our society.

Grundtvig Programme⁴¹¹

Lifelong learning is linked to various forms and methods of education. The EU is not clearly explained and implemented. These include the terms:

- Studying
- Adult Education
- Knowledge workers in organizations
- Further education
- Continuous education and training
- Lifelong Learning
- Distance learning.

Grundtvig program provides up for niche audience. Among them include students with disabilities. Universities and colleges are aware of the needs of disabled students. In particular, students with disabilities. Building a barrier-free access, special classrooms, the introduction of distance modes of education as the main form, creation of special courses for all levels of higher education. The higher education can engage people of all ages, but most young people begin training at undergraduate level at the age of 18 years.

⁴¹¹ [http://www.rokovania.sk/aDDI/material.nsf/0/4799C3270EAB53F6C1256F3C00344385/\\$FILE/Zdroj.html](http://www.rokovania.sk/aDDI/material.nsf/0/4799C3270EAB53F6C1256F3C00344385/$FILE/Zdroj.html)

The aim is to bring new, useful knowledge of daily activities of every person. One, however, also meets with the occasional, non-systematic or random learning which is characterized by unevenness and randomness, which is based on the life situation resulting from the various debates, civic activities, professional, communication with colleagues, reflects thus, in everyday activities. This „incidental learning“ the elemental form, is not coordinated, just a coincidence, our life experience forced to familiarize themselves with the content rule (for example, claim the goods - OBC. Code, the Law on Consumer Protection,...).

The operation is the result of teaching and scholarship mainlines including the ability to navigate in most areas of life. The successful manager must combine all the learning opportunities, whether accidental, but especially those intentional. Focused learning time necessity. Every manager feels the need to learn not only in the field, but also in a broader range of issues that constitute the external environment of its operation.

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MIKUŠ PAVEL

THE COMPETITIVE ENVIRONMENT OF HIGH SCHOOL

Annotation. The author in her article discusses the problem of management environment and its impact on the teacher. This problem is outlined to reader from the perspective of the management and competitive position of the school. Establishment of a competitive university environment is the creator of new factors that affect the structure, processes and results of the school.

Keywords: Managerial environment of teachers, marketing approach, the competitive environment, internal and external school environment, customers, competition, human resources of school, direct and indirect effects.

Daily we are the witnesses of the ongoing changes in the world. The external environment of human is being changed, of the teacher as well. The globalization process as the fundamental direction of these changes also intervenes in education. The teacher must increasingly adapt to external impact and they must adapt their activities to social needs caused by global changes. Social changes are reflected in the concept of the content of particular subjects, there are structural changes in the composition of subjects, new branch of studies are created. The working environment of teacher is changed, as well as the environment of every man.